



BEFORE WE BEGIN, HE'S THE ONE THAT'S BEEN
HELPING ME WITH MY HOMEWORK.

Welcome to Room 17 & 18's Parent Information session

With Miss Harris and Mrs Delios

All About Us

Sofia Delios

- ▶ Taught at various schools in the metropolitan area,
 - ▶ Bertram PS, Phoenix PS, Southwell PS and Waddington PS.
- ▶ Strengths include behaviour management, curriculum knowledge, recovery reading and First Step - Reading Facilitator.
- ▶ One of the Literacy leaders of the school.
- ▶ On various teams at the school these include literacy leader and Teacher Development School (TDS).



All About Us

Lisa Harris

- ▶ Taught at various schools in the metropolitan and country schools,
 - ▶ Bertram PS, Kingston PS and Landsdale PS.
- ▶ Strengths behaviour management, curriculum knowledge, HASS Facilitator and School Leader, ICT and STEAM.
- ▶ On various teams these include the PBS, TDS English and HASS.

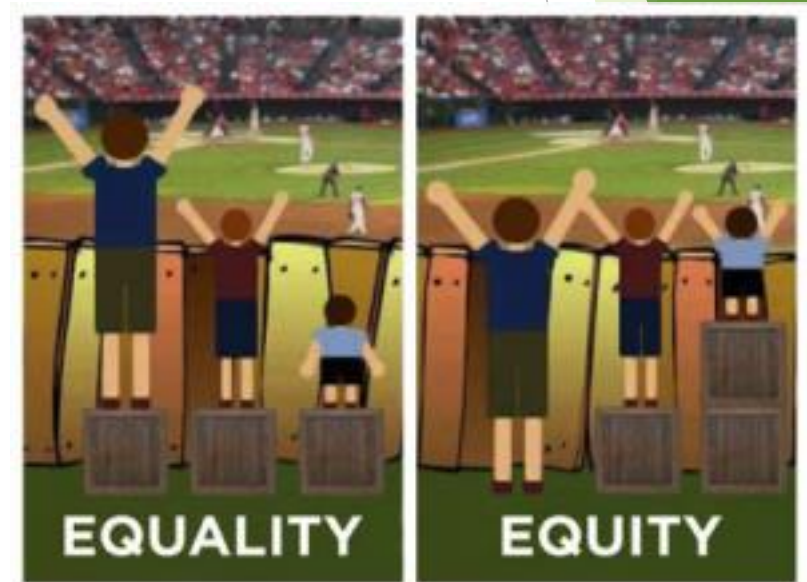


Our Teaching Philosophy

- ▶ Education is the foundation that builds and shapes societies.
- ▶ Provide students with the necessary skills, strategies and knowledge to be valued members of our community. Fostering the desire for lifelong learning.
- ▶ Children have a right to education and it is our role to provide a secure, caring, stimulating environment that encourages the child to be involved in the learning process.
- ▶ Children should be encouraged to strive for excellence and take pride in their achievements. They should be encouraged to value the success of their peers.
- ▶ Children have individual needs and we will make every effort to provide experiences which caters to their needs. Allowing them to develop at his or her own pace, at the same time paying careful consideration towards the curriculum requirements.

Expectations of Parents and Students

- ▶ Students should be ready to learn with all necessary equipment.
- ▶ Come to school with a positive attitude towards school.
- ▶ Show respect to teachers and peers.
- ▶ Be open-minded
- ▶ Have a go
- ▶ Respect the privacy of others
- ▶ Understand we work in an equity environment.



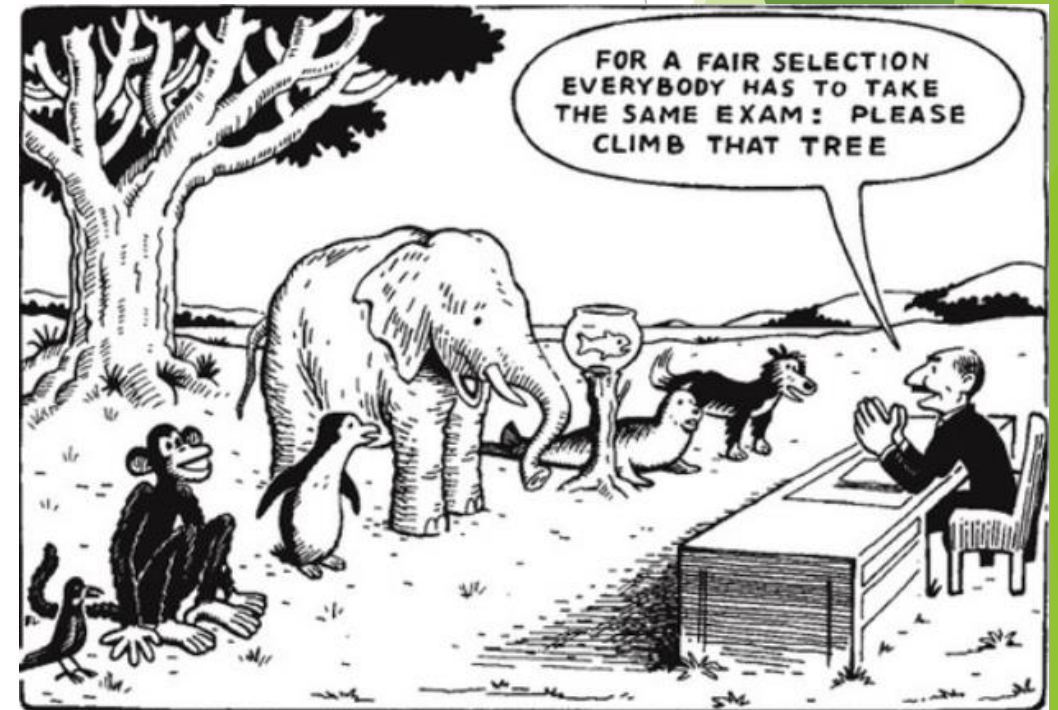
Why are we together..

- ▶ Students in all classes are exposed to the same content.
- ▶ We have worked together for many years
- ▶ Students have the advantage of our various expertise.
- ▶ Students are exposed to our different teaching styles providing a varied and interesting curriculum.
- ▶ Wps789.weebly.com
- ▶ It is a working document that is updated according to the needs of the students.
- ▶ A literary text may take 5 -10 weeks as a unit of work depending on what content we are trying to achieve- programs are integrated



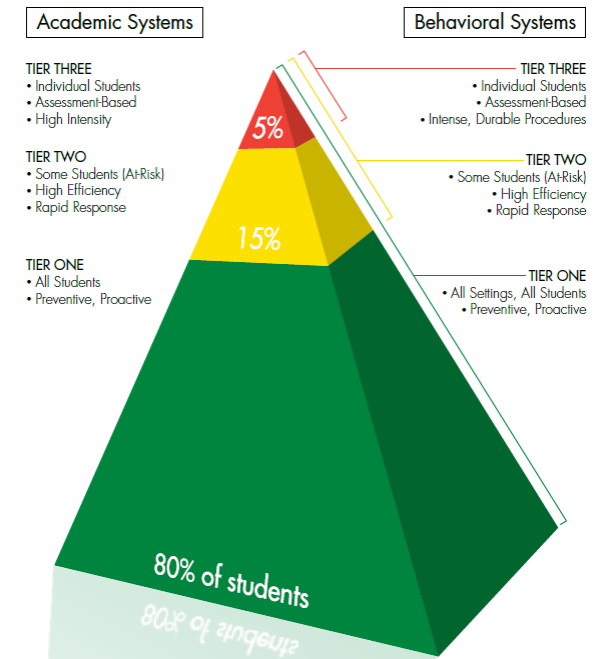
The Curriculum

- ▶ Western Australian Curriculum - English, Mathematics, Science, Art, Health, T&E and HASS
 - ▶ Specialist teachers for Science, Music, Physical Education and Sustainability / Library.
- ▶ Currently working at gathering data of students ability.
 - ▶ Inform planning
 - ▶ Generate IEPs if needed.



PBS

- ▶ Positive Behaviour Support
- ▶ Improving student academic and behaviour outcomes
- ▶ a consistent, whole-school approach with a common language in regard to positive behaviour expectations
- ▶ an array of procedures for responding to behaviour errors, with a re-teaching focus
- ▶ Leadership, defining expected behaviour, teaching expected behaviour, encouraging expected behaviours, essential classroom practice, responding to misbehaviour and ongoing monitoring.





PBS Matrix

- Teach and model expected behaviours to all students



Verbal and Non-Verbal *Free and Frequent*

- Building Rapport
- Praise
- High Fives
- Feedback
- Humour
- Body Language

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Tokens

Free and Frequent

- 1) All staff to be provided with tokens to hand out including:
 - 1 x all values
 - 1 x value focus
- 2) Students to place into classroom PBS box



Buddy Class Time

- Building relationships
- Mentoring
- Caring for others
- Working towards common goals



Buddy Class

Short Term/Occasionally

- 1) Individual tokens from class PBS box are counted by student leaders
- 2) Total contributes to 'Buddy Class Reward Thermometer'



Individual Rewards

Strong and Long Term

- 1) Individual tokens are put into barrel draw by leaders
- 2) Merit awards decided upon by teachers

Woodlands PS (TDS) Teacher Development School

- ▶ Our role as a TDS school is to pass on knowledge of best practice.
- ▶ Benefits it also refines and improves our teaching practice.
- ▶ Implications - we may be out of the room.

Preparing for NAPLAN Online and every year NAPLAN

- ▶ Journal writing- on the technology
 - ▶ All things improve with practice
 - ▶ Students have control over goal setting
 - ▶ Regular feedback
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- ▶ 2019- students across WA will sit NAPLAN online
 - ▶ Trials starting this year

Kagan Cooperative Learning

Every class is expected to be supporting Kagan Cooperative Learning

Encourages accountability and improves social skills

Will the students always be in their Kagan groups?

No, depending on the learning activity needs

Activities such as guided reading will require students to be working with students with similar needs

Home Tasks

- ▶ Home Reading - Library book, reading eggs, book of interest
 - ▶ Mathletics (Payment needs to be finalised)
 - ▶ Projects
 - ▶ Incomplete work
-
- ▶ The purpose for this is to prepare students for high school, being organised with their time is very important.

Fundraising

WOODLANDS PRIMARY SCHOOL GRADUATION ACTIVITY SCHEDULE

TERM	YEAR 5	YEAR 6
ONE	NIL	Easter Raffle Earnings \$400 less cost of prizes
TWO	Disco – provision of food/meals &/or snacks Earnings \$600-\$800 AT THE END OF TERM 2 FUNDRAISING HANDED OVER TO CURRENT YEAR 5 GROUP	Disco – tickets sales. The cost of the DJ comes out of this amount Earnings \$1500 less cost of DJ AT THE END OF TERM 2 FUNDRAISING HANDED OVER TO CURRENT YEAR 5 GROUP
THREE	Athletics Carnival Cake stall &/or lunches Earnings \$700 - \$1200	NIL Continuing with organizing of graduation
FOUR	Disco – provision of food/meals &/or snacks AND Disco – tickets sales. The cost of the DJ comes out of this amount Provision of morning tea for Year 6 graduates, their families and guests	NIL Continuing with organizing of graduation

Leavers Shirts

- ▶ We are considering going with a new provider this year (Wanneroo Uniforms)
 - ▶ Hopefully this will result in a quicker turn around, the new provider say 3 weeks maximum once designs have been submitted
 - ▶ They are also more cost effective \$\$\$\$
 - ▶ Sofia and I will be going to to Wanneroo Uniforms next Tuesday to go over design ideas
 - ▶ They will provide us with a complete sizing kit!
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- ▶ What would you prefer in regards to sizing?

LEGEND POLO

PS53/PS54/PS53K

TrueDry® Fashion Short Sleeve Polo

Fabric: TrueDry® Cotton Backing Mesh
160gsm - 60% Cotton, 40% Polyester

Description: Breathable mesh panels under arms & on sides. Short sleeves. Contrast panels and piping on shoulders and sleeves - front and back.

PS53 - Men's TrueDry® Short Sleeve Polo

EASY FIT	XS	S	M	L	XL	2XL	3XL	4XL	5XL
Half Chest	51	53.5	56	58.5	61	63.5	66	68.5	71
Body Length	68	70	72	74	76	78	80	82	84

PS53K - Kids' TrueDry® Short Sleeve Polo

EASY FIT	4K	5K	6K	10K	13K	16K
Half Chest	33	38	39	43	45	48
Body Length	44	48	52	56	60	64

PS54 - Ladies' TrueDry® Short Sleeve Polo

MODERN FIT	8	10	12	14	16	18	20	22	24
Half Chest	43.5	45.5	48.5	51.5	53.5	56.5	59.5	61.5	63.5
Body Length	55.5	57.5	59.5	61.5	63.5	65.5	67.5	71.5	73.5

Weight & size measurements are for guidance only.

\$26.50
(inc GST, Back Print
& Front Embroidery)



Black/White
(White only)

Black/Red

Black/Gold



Black/Red

Black/White

Black/Gold



Emerald Green/White

Maroon/White

Navy/White



Navy/Gold

Navy/Red

Navy/White



Navy/White

Black/White

Royal/Gold



Royal/White

White/Light Green

White/Navy

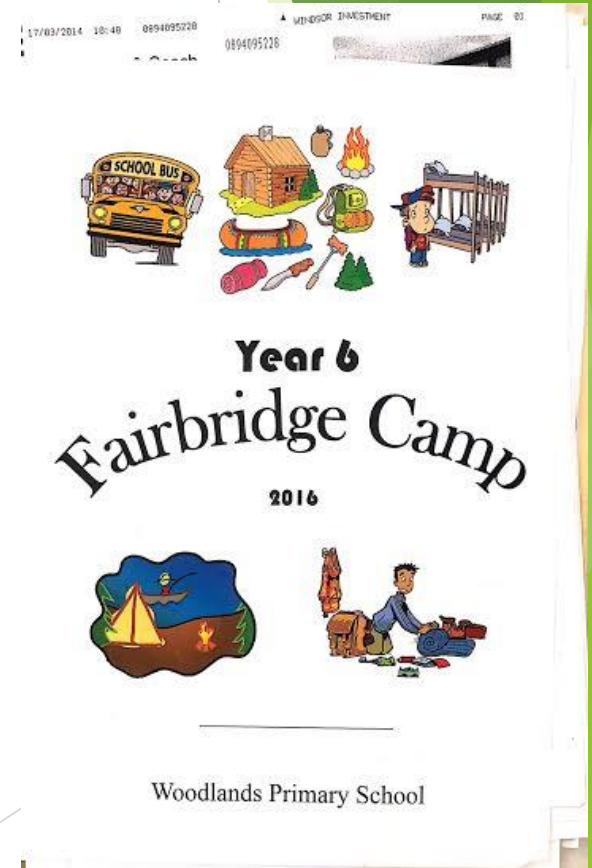


White/Red

White/Black

Camp

- ▶ Camp will be at the same location as last year, Fairbridge in Pinjarra
- ▶ Term 2, May 16th-19th



Coming Events

- ▶ Faction Captain voting- Friday the 24th of Feb
- ▶ Student Council Vote- Monday the 27th of Feb

6	6/03/17 LABOUR DAY PUBLIC HOLIDAY	7/03/17	8/03/17 Assembly R14	9/03/17	10/03/17 P&C Meet and Greet 3.30-7.00pm
	Sculptures By The Sea 3 rd - 19 th March				
7	13/03/17 P&C Meeting	14/03/17	15/03/17	16/03/17	17/03/17
8	20/03/17	21/03/17 Harmony Day	22/03/17 Assembly TBA	23/03/17	24/03/17
9	27/03/17	28/03/17 Swimming Carnival	29/03/17	30/03/17	31/03/17
10	3/04/17	4/04/17	5/04/07 Interschool Swimming	6/04/17 ANZAC Service	7/04/17

General Housekeeping

- ▶ Role of diary - assist with students organisational skills and record reading, homework etc...
- ▶ Sun smart school - hat requirement.
- ▶ Reminder to contact the school if your child is absent. Fax, call, email etc
 - ▶ Students must be signed in or out of school, arriving late or leaving early.
- ▶ Parent newsletter, out weekly through email and school website.
 - ▶ Updated weekly.
 - ▶ Refer for school news.
- ▶ School Psychologist - Mel Keen
- ▶ School Chaplin here Fridays
- ▶ Homework is about self regulation, kid taking control
 - ▶ Time Management
 - ▶ Routines being developed
- ▶ Buddy class - Room 17 and 18 will be sharing this role with the Year 2 students
- ▶ Parent Rep for each room.

Final Note

- ▶ Partnership in your child's education.
- ▶ Ways you as parents can help
 - ▶ Be informed.
 - ▶ Assist with homework.
 - ▶ Listen to them read and read to them.
 - ▶ Reinforce expectations of behaviour.
 - ▶ Praise successes no matter how little.
 - ▶ Ensure they feel valued.
- ▶ Feel free to contact your teacher via email or make an appointment.
- ▶ Generally we have an open door policy unless we have prior responsibility.

